

Katherine M. Hellmann

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Education

- (In Progress) University of Idaho, Moscow, ID
Ph.D. in Education, Curriculum and Instruction GPA: 4.0
Dissertation: Literate Enough to Succeed: the Case of International Graduate Students
- 2007 Iowa State University, Ames, IA
M.A. in Teaching English as a Second Language Specialization in Literacy GPA: 3.96
Thesis: Using Error Gravity Research to Inform the Tutoring of ESL Students in the Iowa State University Writing and Media Help Center
- 2005 University of Idaho, Moscow, ID
B.A. in Spanish, B.A. in English Literature, Minor in American Studies, Honors Certificate GPA: 3.9
Semester abroad: Universidad del País, Bilbao, Spain *Fluent Spanish speaker

Academic Employment

2008-Present

University of Idaho

Master Teacher, Academic Faculty, American Language and Culture Program (ALCP)

As lead ESL teacher, facilitated program development, strategic planning and collaboration with other UI departments. Wrote and compiled program accreditation standards for the Commission of English Language Program Accreditation. Wrote philosophies of assessment and instruction. Trained and mentored faculty, planned and facilitated professional development seminars and ran new student placement testing. Wrote and implemented program procedures to assess student achievement and learning outcomes. Served on hiring committee, curriculum revision committee, textbook committee, and program outreach committee. Assisted with international student marketing and recruitment. Implemented new international student support services. Coordinated with other faculty and taught all levels and skills in a content-based English for Academic Purposes (EAP) program.

2012

Moscow, ID School District

English as a New Language Intern/Assistant

Assisted English as a New Language teacher in planning, instructing and evaluating ESL students from a variety of levels and L1s with sheltered and content-based instruction to meet state benchmarks.

2008

Washington State University

ESL Instructor, Intensive American Language Center

Coordinated with other instructors and taught intensive English courses for an accredited program.

2005-2008

Des Moines Area Community College

ESL Consultant, ESL and Spanish Instructor

Coordinated the non-credit ESL program. Orchestrated marketing and recruitment efforts. Participated in interviewing and hiring of faculty and staff. Updated and developed ESL website. Acted as content expert for ESL program and Lab. Orchestrated and assisted in the ESL registration and recruitment process. Used Banner to facilitate standardized testing for all ESL sites. Instructed non-credit and credit ESL from low-beginning to advanced levels. Developed online ESL writing course using WebCT. Assisted in implementation of credit/bridge ESL course development. Wrote grant to help fund ESL Lab through Iowa Dept. of Education. Instructed Elementary Spanish I, and II, integrated skills courses.

2005-2008

Iowa State University

Intensive English Program Instructor, Intensive English and Orientation Program

Planned and instructed courses whose goal were to increase the TOEFL scores for academically bound students in an accredited IEP. Made use of dedicated language computer lab for students.

Teaching Assistant, Cross-Cultural English 104/105

Instructed cross-cultural freshman composition courses that comprised of both international (ESL) students as well as native Iowans. The course emphasized written, oral, visual and electronic communication alongside cross-cultural literature to provide students with models of academic writing and to discuss culture as it relates to English and academic writing. The course also featured a web-based teaching component.

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Assistant, International Teaching Assistant Program

Assisted in the planning and evaluation of the SPEAK/TEACH test for international TAs. Evaluated lectures and pronunciation skill levels of all new international TAs and assisted with classroom instruction of ITAs.

Graduate Writing Consultant, Writing and Media Help Center

Tutored undergraduate and graduate students in composition. Focused on helping students develop as writers and work on individual projects and papers. Responsibilities also included administrative duties such as grant writing, coordinating and providing professional development workshops and interviewing new tutors.

2007-2008

Grand View College

English Instructor

Instructed the following courses: Writing for Business, ESL Developmental Writing, beginning Spanish and sections of Freshman Composition.

2007-2008

Des Moines, IA School District

Volunteer

Assisted in the instruction of ESL classes with an elementary ESL teacher and helped facilitate the Iowa English Language Development Assessment.

2003-2004

J.M. Barandiaran Junior High School, Leioa, Spain

English as a Foreign Language Teacher

Assisted head teacher in planning and implementation of bilingual (English and Spanish) lessons. Conducted cultural studies between the U.S. and the Basque Country of Spain. Planned and executed a two-hour a week intensive English conversation class to prepare junior high students for a study abroad program in English.

Professional Presentations

- Graduate Innovation Showcase: Literate Enough to Succeed: the Case of International Graduate Engineering Students (University of Idaho, 2012)
- Learn, Empower, Achieve, Progress: Communicating Across Cultures Across Campus (Idaho, 2012)
- Spokane Regional ESL Conference: Breaking the Rules: ESL Classroom Management Solutions (2012)
- Tri-TESOL: Advanced Academic Literacy and International Graduate Students: Institutional and Instructional Applications (Highline Community College, 2011)
- WAESOL: Selling Your Students on Writing: Using Advertising to Teach EAP (Highline Community College, 2010)
- Spokane Regional ESL Conference: Be Careful What You Wish For: Student Affective Issues and Faculty Collaboration in Content-Based EAP (Gonzaga University, 2010)
- In-Service Workshop for ESL Teachers: Best Practices in Writing: Pedagogy and Application (University of Idaho, 2008)
- In-Service Training for ESL Instructors: Using Computer-Assisted Language Learning in the Classroom (DMACC, 2006)

Professional Memberships & Awards

- National Association of International Educators (Attendee of 2012 Houston Conference)
- Teachers of English as a Second or Foreign Language (Attendee of 2008 NYC Conference and 2011 New Orleans Conference including IEP accreditation workshop)
- Phi Beta Kappa
- Phi Kappa Phi
- Sigma Tau Delta
- University of Idaho Grace Nixon Award for Teaching English, 2003-2004
- Leishman Award for Outstanding Senior English Student at the University of Idaho, 2005

Computer Skills

Microsoft Word, Excel, Power Point, Outlook, Front Page; Hot Potatoes; Macromedia Dreamweaver, Flash using XHTML and CSS; Adobe Photoshop, In Design, Bblearn, Task Stream, Smart Board, web-based corpus-linguistics software.

*Professional references, course evaluations and writing samples available upon request